

Curriculum sheet

The curriculum is broken down into sections. These are divided into a number of learning objectives. Each learning aim starts with one of the prefixes below: know, comprehend, or compute. These terms denote the many levels of expertise that will be assessed.

Prefixed learning objectives:

- Knowledge necessitates the candidate's recollection of facts, rules, and principles
- Be able to compute need the applicant to be able to utilise formulas to do calculations
- Comprehend require the candidate to exhibit knowledge of an issue, fact, rule, or principle

Course syllabus

Each test paper is built from a specification that specifies the weightings that will be assigned to each component. The details are shown below.

It's crucial to remember that the statistics stated may fluctuate somewhat from test to exam since there's some leeway to guarantee that each exam has a constant level of difficulty.