

1. Examination

The unit is broken down into parts. These are divided into a number of learning objectives. Each learning aim begins with one of the prefixes below: know, comprehend, calculate, apply, distinguish, or identify. These terms denote the various skill levels to be assessed. Prefixed learning objectives:

- Understand require the candidate to demonstrate comprehension of an issue, fact, rule, or principle
- Be able to calculate require the candidate to be able to use formulae to perform calculations
- Be able to apply require the candidate to be able to apply information such as facts, rules, or principles